

# FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2022 -2023)

## INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculties and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table:

S. No.	FEEDBACK	ACTION TAKEN
1.	Need of developing skills for communication and getting ready to face interview for jobs.	The workshop on soft-skill development was organized.
2.	Need of increasing the number of books in library suggested in the syllabus	The books recommended by students and teachers are purchased.
3.	Students have felt the need for more hands-on and practical component in the curriculum based on modern techniques for skill enhancement.	Such need based changes have been incorporated to ensure the right amount of practical based components in the curriculum. Efforts have also been made to strengthen the infrastructure support for the same. Moreover constant efforts are being made to involve. Students in a plethora of curriculum enrichment activities like industrial/ field visits, lecture series, training sessions, workshops etc.
4.	Improve Communication skills between teachers and students.	A Mentor is assigned to each student.
5.	Students also wanted frequent career counseling sessions so that they have more knowledge about their post collegiate professional options.	The Placement Cell and Departments are encouraged to conduct counseling sessions, talks, and seminars for students to have greater clarity on their career options. The Placement Cell was also advised to be more responsive to students' need and make students more aware about activities they organize for their placements through several mediums

**Table 2: Faculty feedback and action taken report**

Faculty's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below:

S.No.	FEEDBACK	ACTION TAKEN
1.	Teachers' requested for more research oriented programs to be conducted in their allied subjects	Institute has conducted many FDPs and similar programs and planning for more such events.
2.	Need for providing more opportunities for attending conferences has been suggested.	Financial support has been given for attending conferences and paper publications by the Institute.
3.	Case study, Role play, Management games and discussion approach may be introduced. Group assignments and projects to be given.	All the exercises were given to the students in the form of case studies, role plays, management games and discussions. This helped them to acquire problem solving skills. Group assignments and projects were given Interdepartmental projects were carried out.
4.	Need for providing Duty Leaves to teachers for attending conferences and FDPs.	Institute has given On-Duty leave for attending the conferences and FDPs.
5.	Special attention needed for slow learners, and counseling can be provided to become better learners.	Tutorial classes have been provided for slow learners.
6.	Need parents and teacher interaction to know about the wards overall progress of a student's performance.	Parents and Teachers meeting is to be conducted yearly twice and the overall progress of a student's performance is discussed every academic year.

**Table 3: Alumni feedback action taken report**

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below:

S. No.	FEEDBACK	ACTION TAKEN
1.	Pass-out students feel that the Institute has positively contributed to their personal and professional growth.	Institute is satisfied with its performance in this parameter and shall continue striving to incorporate innovative practices to enhance the teaching learning process.
2.	Alumni rated the relevance of the syllabi	Syllabus is regularly reviewed and

	offered at colleges 'Good' for their current job profile.	revised to be at par with the industry standards by the university.
3.	Suggested to provide ICT enabled classrooms.	Institute has installed Smart boards and Projectors in the classrooms.
4.	Create awareness on intellectual property rights.	Institution initiated to start center for Intellectual Property Rights to encourage faculty members, scholars and students to go for patentable works.
5.	Students are motivated to involve in other organizational or club activities.	To benefit the students and to improve the socio-economic skills, various clubs has been formed.

**Table 4: Employer feedback and action taken report**

The responses of the recruiters who visited the campus for the year 2021-2023 and the action taken were given below:

S.No.	FEEDBACK	ACTION TAKEN
1.	To provide campus recruitment training based on current requirement of the market.	Institute has been contacting with the companies for more sessions on campus recruitment training.
2.	Employers expected the soft skills courses along with regular.	Besides the curriculum, Institute was asked to conduct the department-wise program to strengthen the soft skills in the students by conducting a guest lecture, seminars/webinars, workshops, etc.

## CONCLUSION

Thus the feedback given by the stakeholders were analyzed and suitable actions were taken so as to satisfy the expectations of all the Stakeholders. This further helped us to improvise our curriculum as per the expectations.

**Prof.(Dr.)Anil Parkash Sharma**  
Director, IIMT

xiii. ix. xxiii

# BBA 2<sup>ND</sup> SHIFT

## FEEDBACK ANALYSIS

AS (2022-23)

STUDENTS

### **Research Methodology**

#### **Introduction:**

Begin with an introduction that provides an overview of the study, the objective of gathering feedback from BBA 2<sup>ND</sup> SHIFT students on the curriculum and college infrastructure, the rationale for conducting the research, and the importance of understanding student perspectives.

#### **Research Design:**

a. Research Type: This study employs a quantitative research design.

b. Sampling Technique:

Random sampling is utilized to select participants from each year of the BBA 2<sup>ND</sup> SHIFT. This technique ensures that every student has an equal chance of being selected, minimizing bias and improving the generalizability of the findings.

c. Population and Sample:

The population for this study consists of students enrolled in the BBA 2<sup>ND</sup> SHIFT program across all three years. A representative sample will be selected using random sampling, ensuring a diverse and representative subset of the population.

d. Sample Size:

Sample size based on statistical calculations of 221 for odd semester and 220 for even semester has been taken to achieve a reasonable level of confidence in the study's results.

e. Data Collection:

i. Questionnaire Development:

Structured questionnaire was developed to collect feedback from the students regarding the curriculum and college infrastructure. The questionnaire included questions specifically focused on the curriculum and college infrastructure.

ii. Survey Administration:

The questionnaire to the selected sample of students was administered, ensuring proper instructions and guidelines are provided for completing the feedback.

**Data Analysis:**

**a. Data Preprocessing:**

Data was Cleaned and organized after collection to ensure its accuracy and consistency.

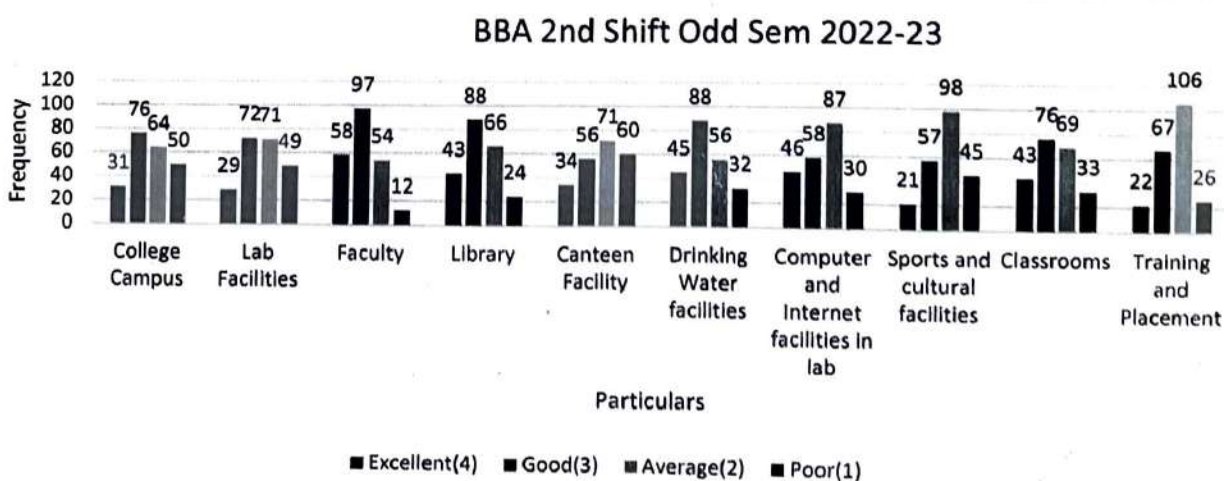
**b. Bar Graphs:**

Create bar graphs to visually represent the feedback data on the curriculum and college infrastructure. Separate bar graphs has been prepared according to the semester of the students i.e (ODD and EVEN Semester)during the Academic Session 22-23

**Feedback Form – Odd Semester**

**Table 1 : Feedback Form – Odd Semester**

Question	Excellent(4)	Good(3)	Average(2)	Poor(1)
College Campus	31	76	64	50
Lab Facilities	29	72	71	49
Faculty	58	97	54	12
Library	43	88	66	24
Canteen Facility	34	56	71	60
Drinking Water facilities	45	88	56	32
Computer and Internet facilities in lab	46	58	87	30
Sports and cultural facilities	21	57	98	45
Classrooms	43	76	69	33
Training and Placement	22	67	106	26

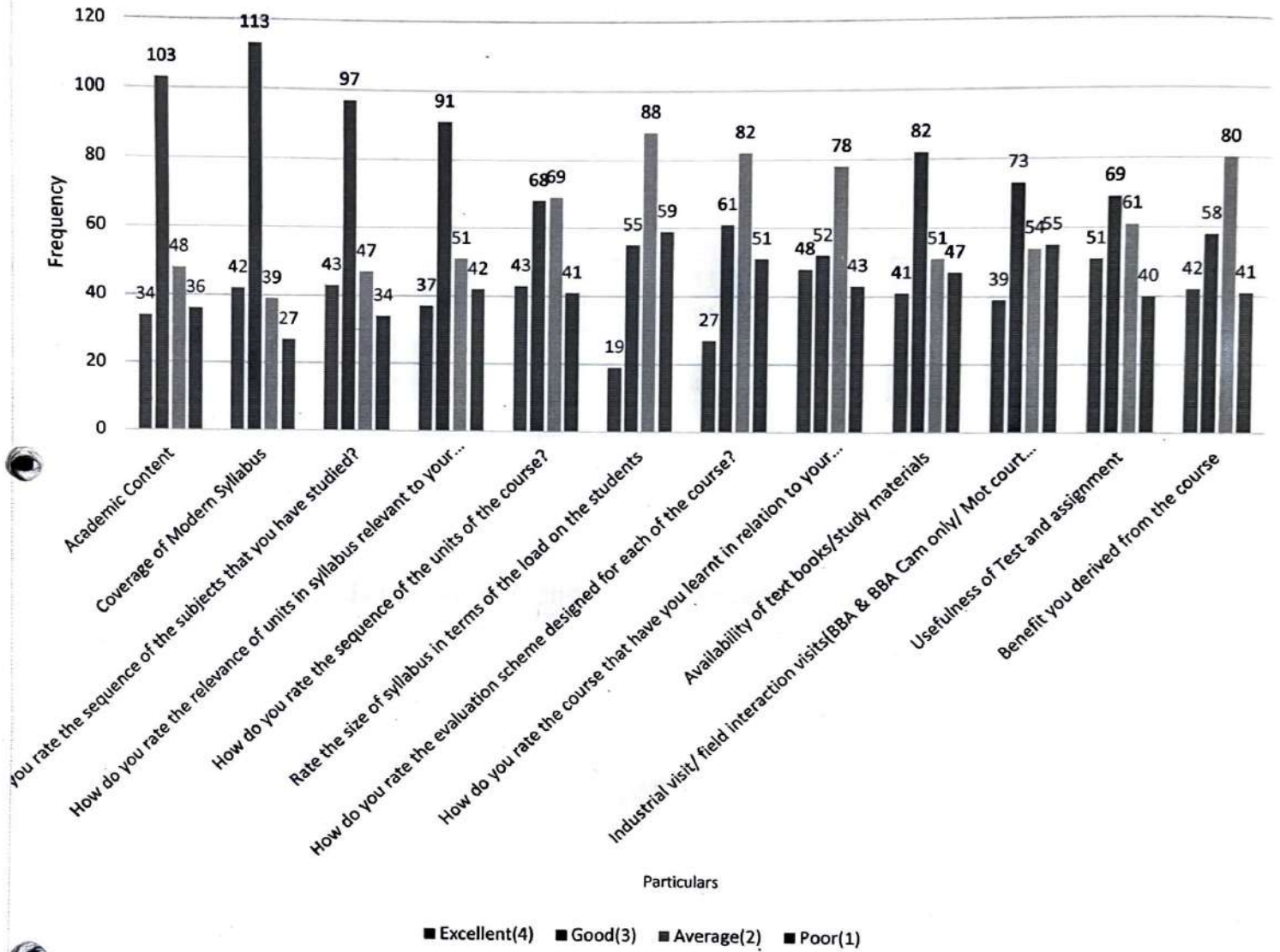


## B. Curriculum/ Syllabus

**Table 2 : Feedback Form Curriculum – Odd Semester**

Question	Excellent(4)	Good(3)	Average(2)	Poor(1)
Academic Content	34	103	48	36
Coverage of Modern Syllabus	42	113	39	27
How do you rate the sequence of the subjects that you have studied?	43	97	47	34
How do you rate the relevance of units in syllabus relevant to your course?	37	91	51	42
How do you rate the sequence of the units of the course?	43	68	69	41
Rate the size of syllabus in terms of the load on the students	19	55	88	59
How do you rate the evaluation scheme designed for each of the course?	27	61	82	51
How do you rate the course that have you learnt in relation to your real life application?	48	52	78	43
Availability of text books/study materials	41	82	51	47
Industrial visit/ field interaction visits(BBA & BBA Cam only/ Mot court visits/ Youth Parliaments (BALLB only) conducted)	39	73	54	55
Usefulness of Test and assignment	51	69	61	40
Benefit you derived from the course	42	58	80	41

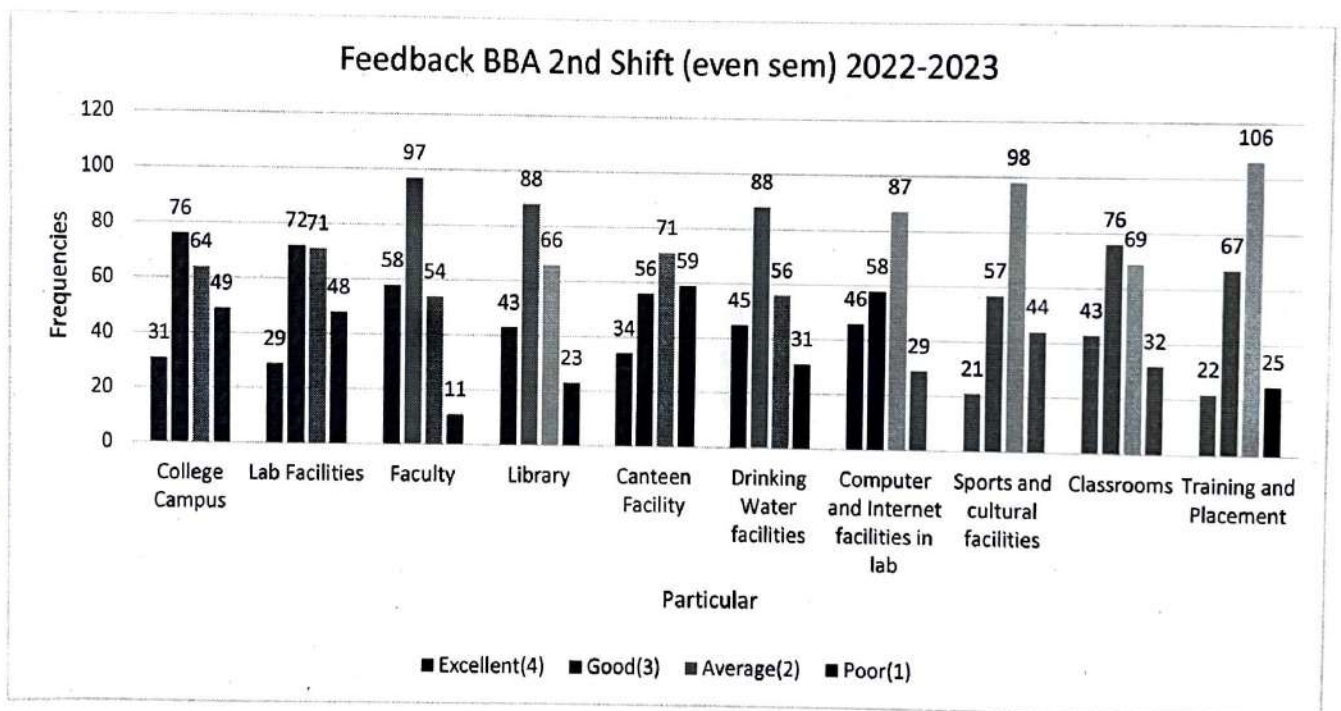
## Feedback BBA 2nd Shift (odd sem) 2022-2023



## Feedback Form – Even Semester Chart

**Table 3 : Feedback Form – Even Semester**

Question	Excellent(4)	Good(3)	Average(2)	Poor(1)
College Campus	31	76	64	49
Lab Facilities	29	72	71	48
Faculty	58	97	54	11
Library	43	88	66	23
Canteen Facility	34	56	71	59
Drinking Water facilities	45	88	56	31
Computer and Internet facilities in lab	46	58	87	29
Sports and cultural facilities	21	57	98	44
Classrooms	43	76	69	32
Training and Placement	22	67	106	25



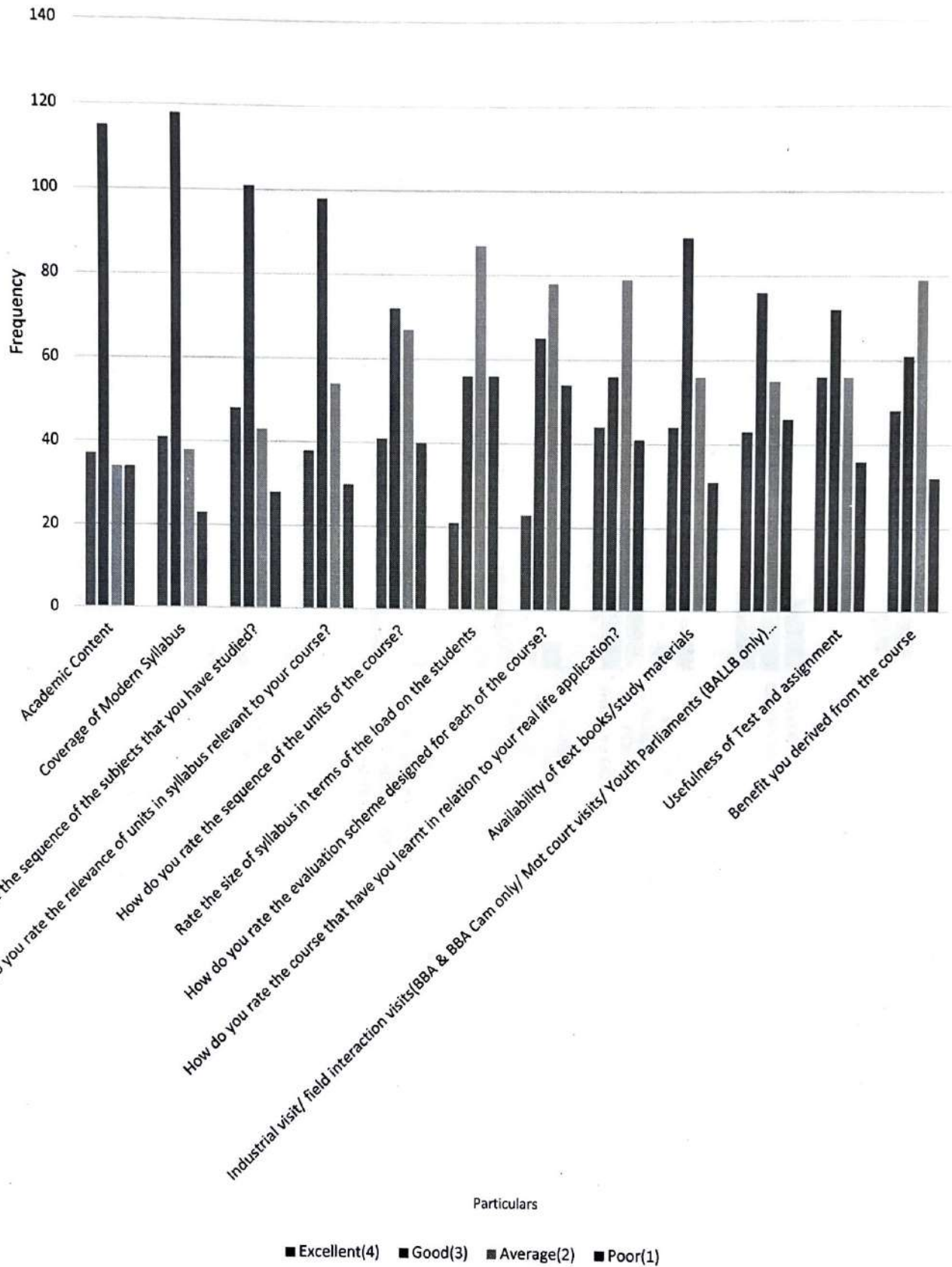


## B. Curriculum/ Syllabus

**Table 4 : Feedback Form Curriculum – Even Semester**

Question	Excellent(4)	Good(3)	Average(2)	Poor(1)
Academic Content	37	115	34	34
Coverage of Modern Syllabus	41	118	38	23
How do you rate the sequence of the subjects that you have studied?	48	101	43	28
How do you rate the relevance of units in syllabus relevant to your course?	38	98	54	30
How do you rate the sequence of the units of the course?	41	72	67	40
Rate the size of syllabus in terms of the load on the students	21	56	87	56
How do you rate the evaluation scheme designed for each of the course?	23	65	78	54
How do you rate the course that have you learnt in relation to your real life application?	44	56	79	41
Availability of text books/study materials	44	89	56	31
Industrial visit/ field interaction visits(BBA & BBA Cam only/ Mot court visits/ Youth Parliaments (BALLB only) conducted)	43	76	55	46
Usefulness of Test and assignment	56	72	56	36
Benefit you derived from the course	48	61	79	32

## Feedback BBA 2nd Shift (even sem) 2022-2023



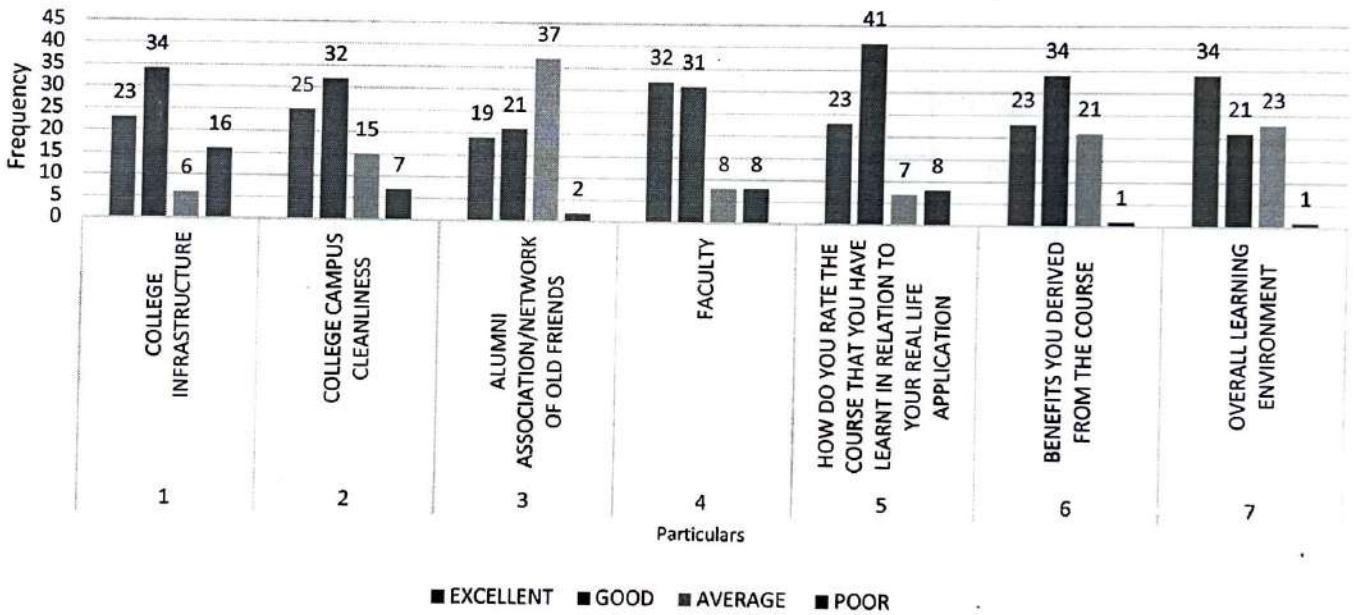
## Feedback Form – Alumni

**Table 5 : Feedback Form : Alumni**

S.NO	PARTICULARS	EXCELLENT	GOOD	AVERAGE	POOR
1	COLLEGE INFRASTRUCTURE	23	34	6	16
2	COLLEGE CAMPUS CLEANLINESS	25	32	15	7
3	ALUMNI ASSOCIATION/NETWORK OF OLD FRIENDS	19	21	37	2
4	FACULTY	32	31	8	8
5	HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN RELATION TO YOUR REAL LIFE APPLICATION	23	41	7	8
6	BENEFITS YOU DERIVED FROM THE COURSE	23	34	21	1
7	OVERALL LEARNING ENVIRONMENT	34	21	23	1

29

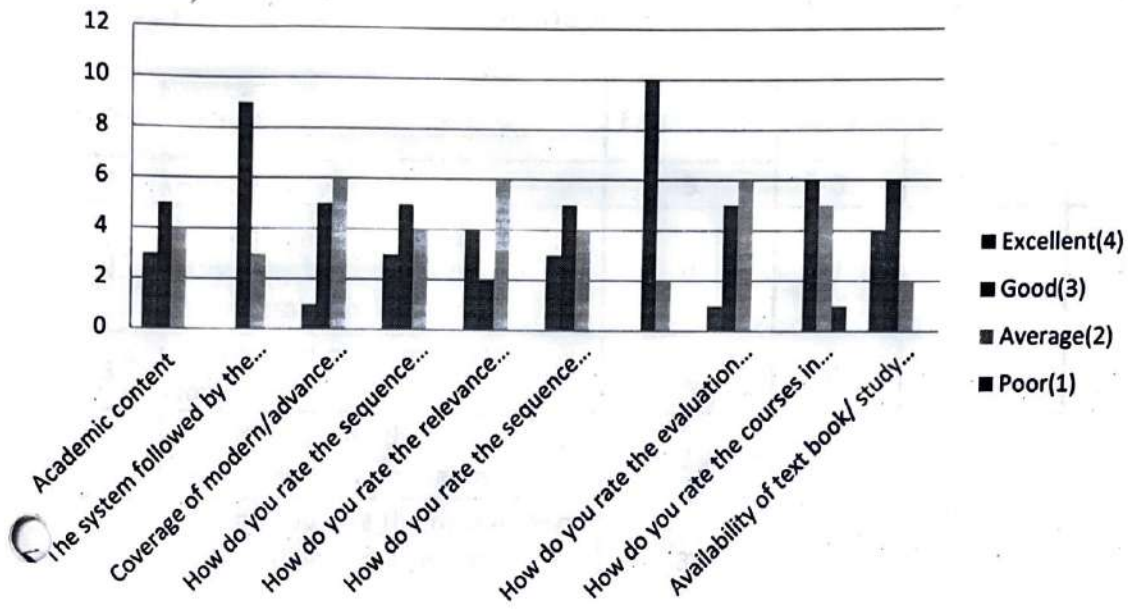
**Feedback BBA 2nd Shift Alumni 2022-2023**



## FACULTY FEEDBACK Odd Semester (2022-23)

S. No.	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	Academic content	3	5	4	0
2	The system followed by the university for the design and development of curriculum	0	9	3	0
3	Coverage of modern/advance topic	1	5	6	0
4	How do you rate the sequence of the subject in the programme	3	5	4	0
5	How do you rate the relevance of unit in syllabus relevant to course?	4	2	6	0
6	How do you rate the sequence of the units in the course?	3	5	4	0
7	Rate the size of the syllabus in terms of the load on the student	0	10	2	0
8	How do you rate the evaluation scheme designed for each of the course	1	5	6	0
9	How do you rate the courses in relation to your real life application?	0	6	5	1
10	Availability of text book/ study materials	4	6	2	0

## Facult, Feedback Odd Semester (2022-23)

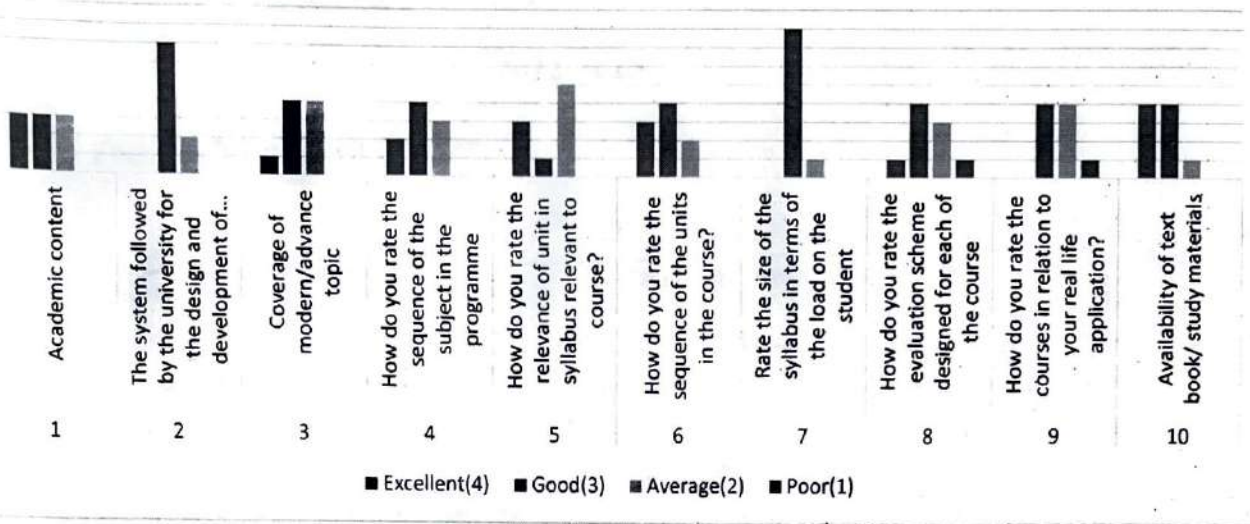


## FACULTY FEEDBACK Even Semester (2022-23)

S. No.	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	Academic content	3	3	3	0
2	The system followed by the university for the design and development of curriculum	0	7	2	0
3	Coverage of modern/advance topic	1	4	4	0
4	How do you rate the sequence of the subject in the programme	2	4	3	0
5	How do you rate the relevance of unit in syllabus relevant to course?	3	1	5	0
6	How do you rate the sequence of the units in the course?	3	4	2	0
7	Rate the size of the syllabus in terms of the load on the student	0	8	1	0
8	How do you rate the evaluation scheme designed for each of the course	1	4	3	1
9	How do you rate the courses in relation to your real life application?	0	4	4	1
10	Availability of text book/ study materials	4	4	1	0

## FACULTY FEEDBACK Even Semester (2022-23)

9876543210



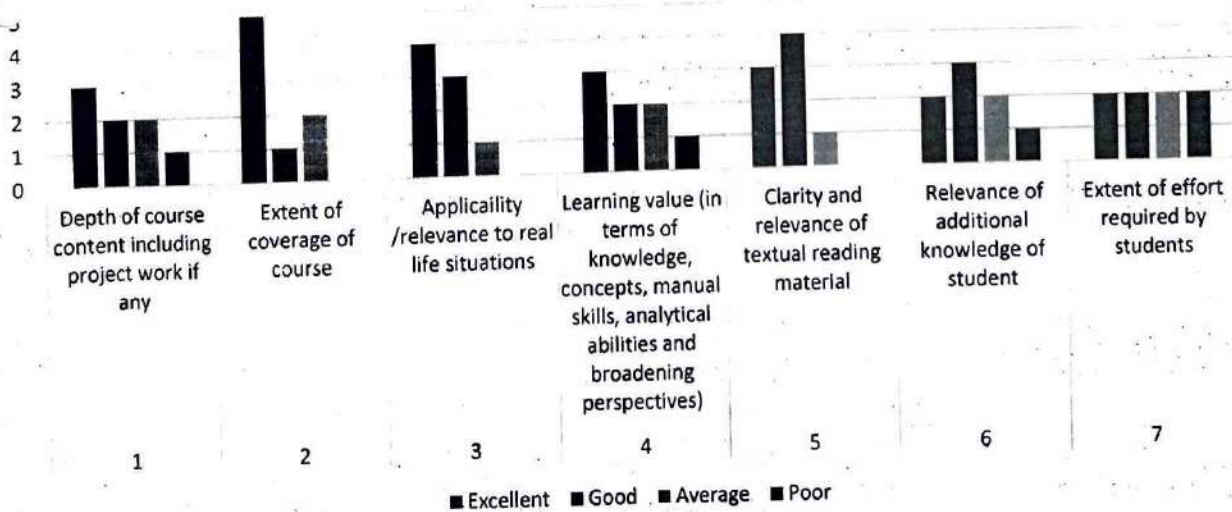
## Feedback Form (BBA 2<sup>nd</sup> Shift) – Employer

2022-2023

**Table 6 : Feedback Form Employer**

	Particulars	Excellent	Good	Average	Poor
1	Depth of course content including project work if any	3	2	2	1
2	Extent of coverage of course	5	1	2	0
3	Applicability /relevance to real life situations	4	3	1	0
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	2	2	1
5	Clarity and relevance of textual reading material	3	4	1	0
6	Relevance of additional knowledge of student	2	3	2	1
7	Extent of effort required by students	2	2	2	2

**Employer Feedback BBA 2nd Shift  
2022-2023**





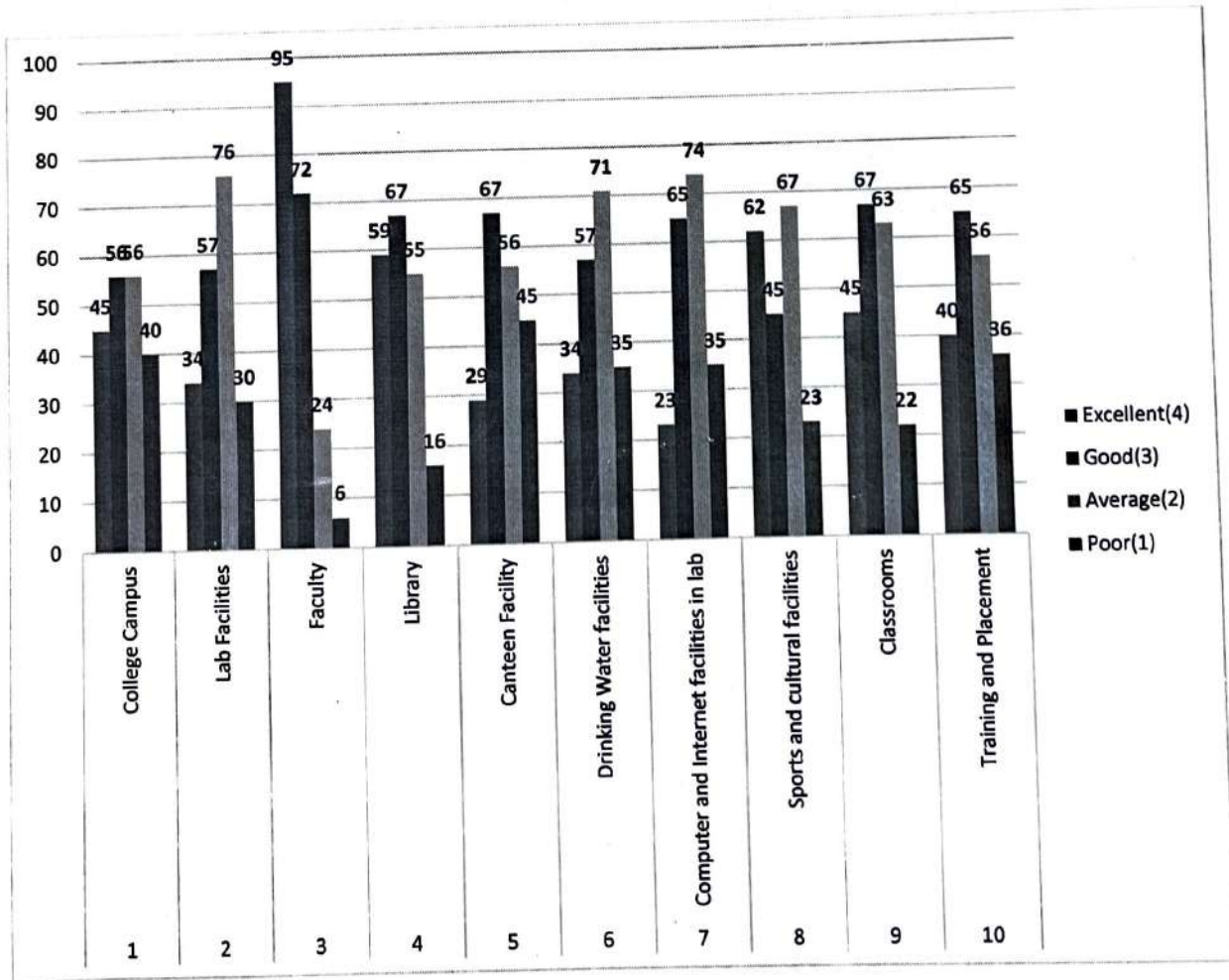
## BBA I SHIFT

### FEEDBACK ANALYSIS (STUDENT)

ACADEMIC SESSION (2022-23) ODD SEMESTER

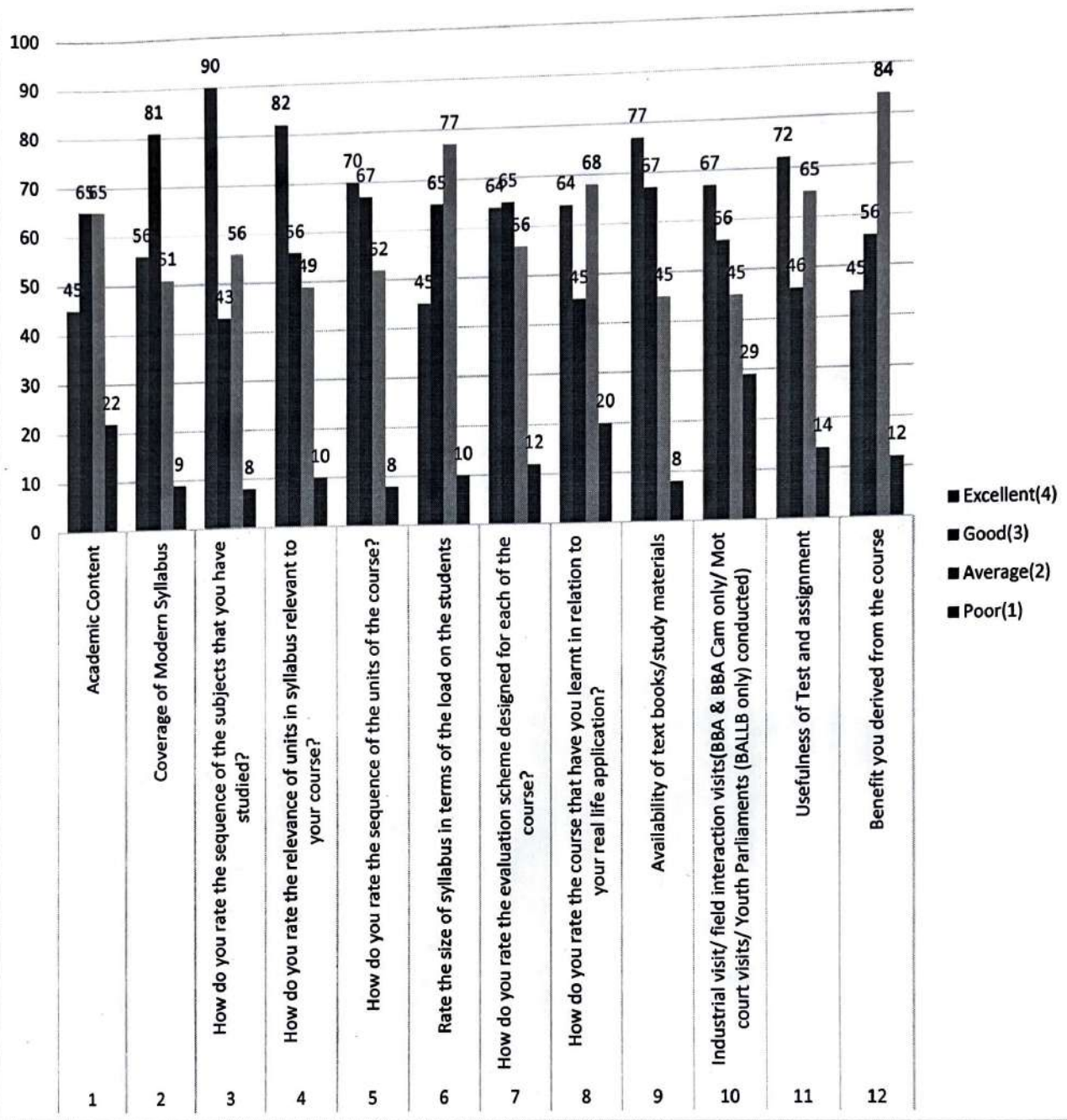
TOAL STUDENTS (197)

S. NO	Particulars	Excellent (4)	Good(3)	Average(2)	Poor(1)
1	College Campus	45	56	56	40
2	Lab Facilities	34	57	76	30
3	Faculty	95	72	24	6
4	Library	59	67	55	16
5	Canteen Facility	29	67	56	45
6	Drinking Water facilities	34	57	71	35
7	Computer and Internet facilities in lab	23	65	74	35
8	Sports and cultural facilities	62	45	67	23
9	Classrooms	45	67	63	22
10	Training and Placement	40	65	56	36



### B. Curriculum/ Syllabus

S. NO	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	Academic Content	45	65	65	22
2	Coverage of Modern Syllabus	56	81	51	9
3	How do you rate the sequence of the subjects that you have studied?	90	43	56	8
4	How do you rate the relevance of units in syllabus relevant to your course?	82	56	49	10
5	How do you rate the sequence of the units of the course?	70	67	52	8
6	Rate the size of syllabus in terms of the load on the students	45	65	77	10
7	How do you rate the evaluation scheme designed for each of the course?	64	65	56	12
8	How do you rate the course that have you learnt in relation to your real life application?	64	45	68	20
9	Availability of text books/study materials	77	67	45	8
10	Industrial visit/ field interaction visits(BBA & BBA Cam only/ Mot court visits/ Youth Parliaments (BALLB only) conducted)	67	56	45	29
11	Usefulness of Test and assignment	72	46	65	14
12	Benefit you derived from the course	45	56	84	12



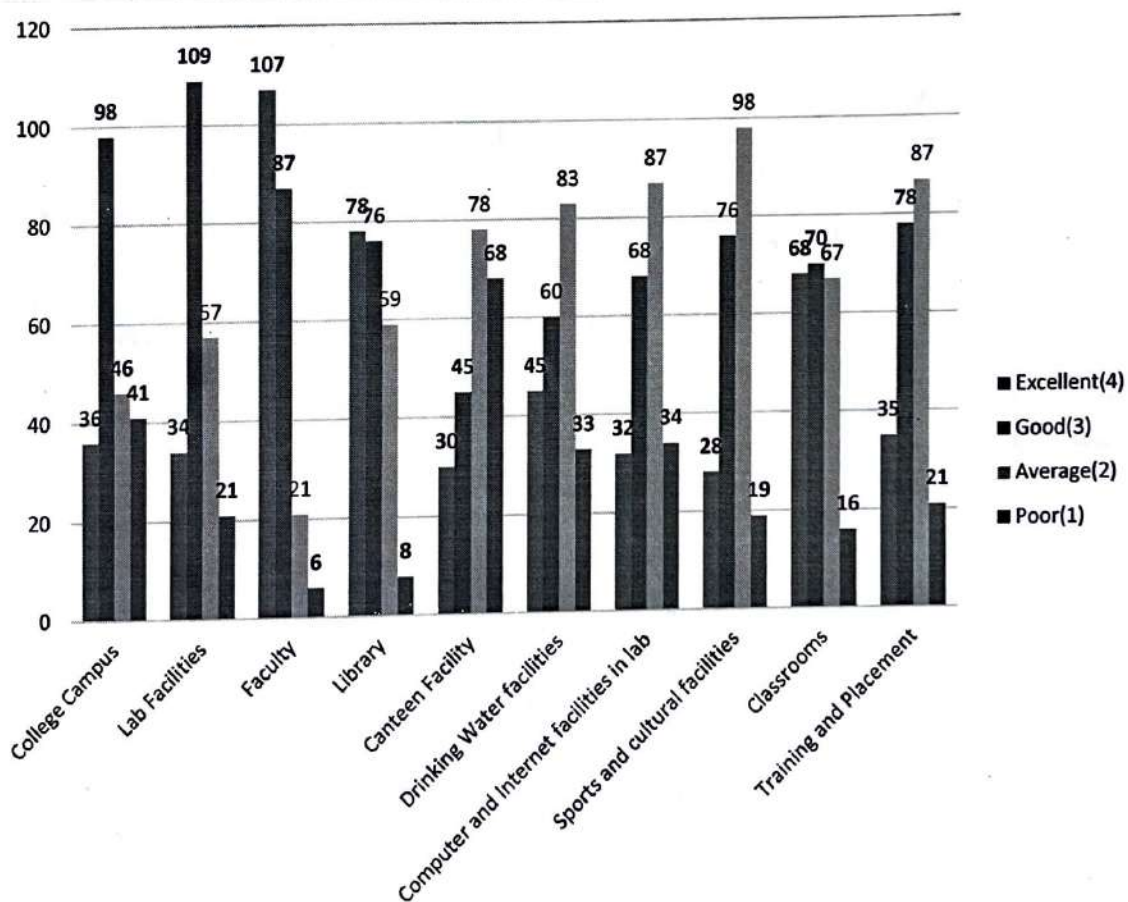
**BBA I SHIFT**

## FEEDBACK ANALYSIS (STUDENT)

**ACSDMEIC SESSION (2022-23) EVEN SEMESTER**

**TOTAL STUDENTS (221)**

S. No.	Particulars	Excellent (4)	Good (3)	Average (2)	Poor (1)
1	College Campus	36	98	46	41
2	Lab Facilities	34	109	57	21
3	Faculty	107	87	21	6
4	Library	78	76	59	8
5	Canteen Facility	30	45	78	68
6	Drinking Water facilities	45	60	83	33
7	Computer and Internet facilities in lab	32	68	87	34
8	Sports and cultural facilities	28	76	98	19
9	Classrooms	68	70	67	16
10	Training and Placement	35	78	87	21

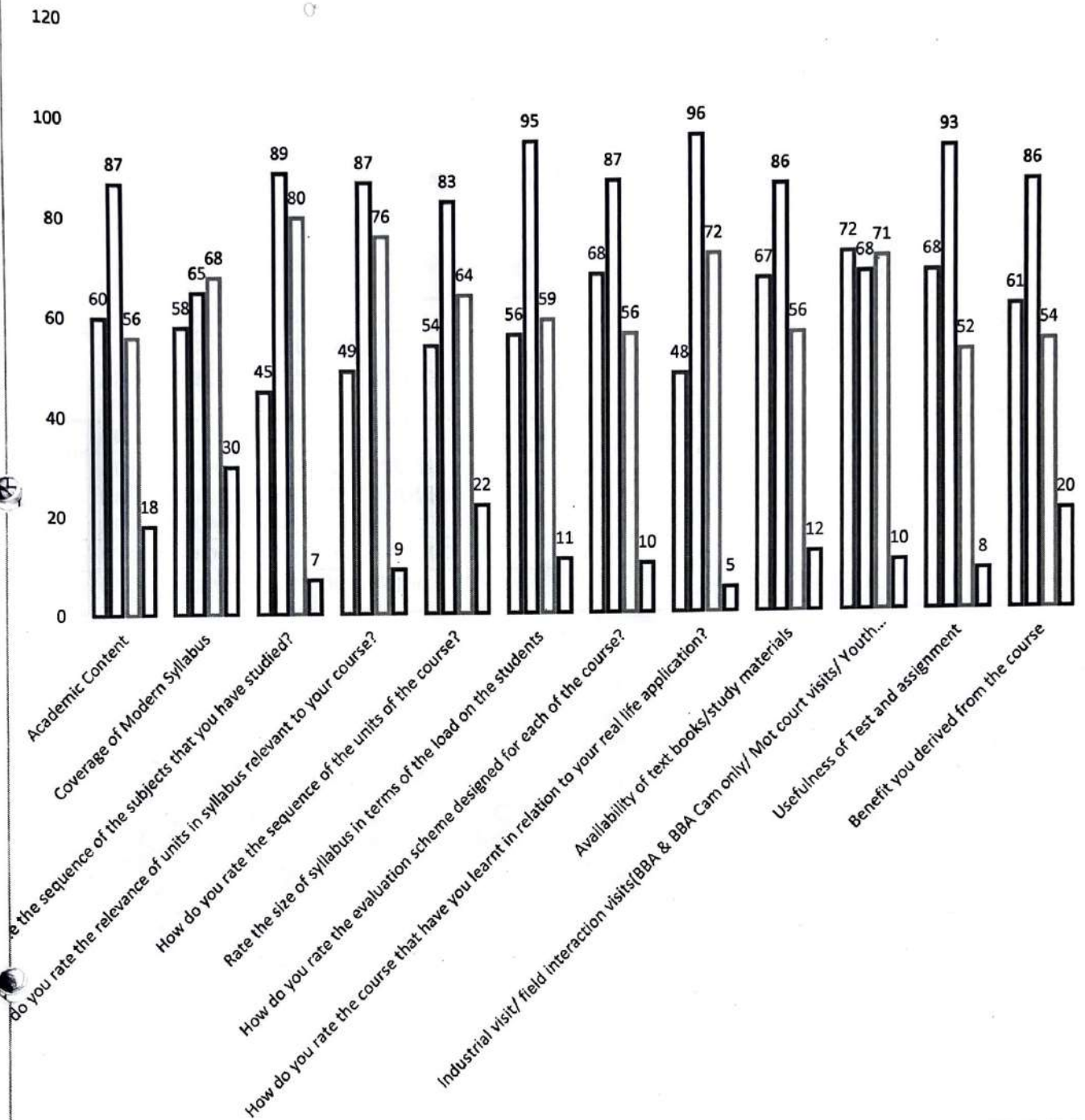


### B. Curriculum/ Syllabus

S. No	Particulars	Excellent (4)	Good (3)	Average (2)	Poor (1)
-------	-------------	---------------	----------	-------------	----------

1	Academic Content	60	87	56	18
2	Coverage of Modern Syllabus	58	65	68	30
3	How do you rate the sequence of the subjects that you have studied?	45	89	80	7
4	How do you rate the relevance of units in syllabus relevant to your course?	49	87	76	9
5	How do you rate the sequence of the units of the course?	54	83	64	22
6	Rate the size of syllabus in terms of the load on the students	56	95	59	11
7	How do you rate the evaluation scheme designed for each of the course?	68	87	56	10
8	How do you rate the course that have you learnt in relation to your real life application?	48	96	72	5
9	Availability of text books/study materials	67	86	56	12
10	Industrial visit/ field interaction visits(BBA & BBA Cam only/ Mot court visits/ Youth Parliaments (BALLB only) conducted)	72	68	71	10
11	Usefulness of Test and assignment	68	93	52	8
12	Benefit you derived from the course	61	86	54	20

Excellent(4)
  Good(3)
  Average(2)
  Poor(1)



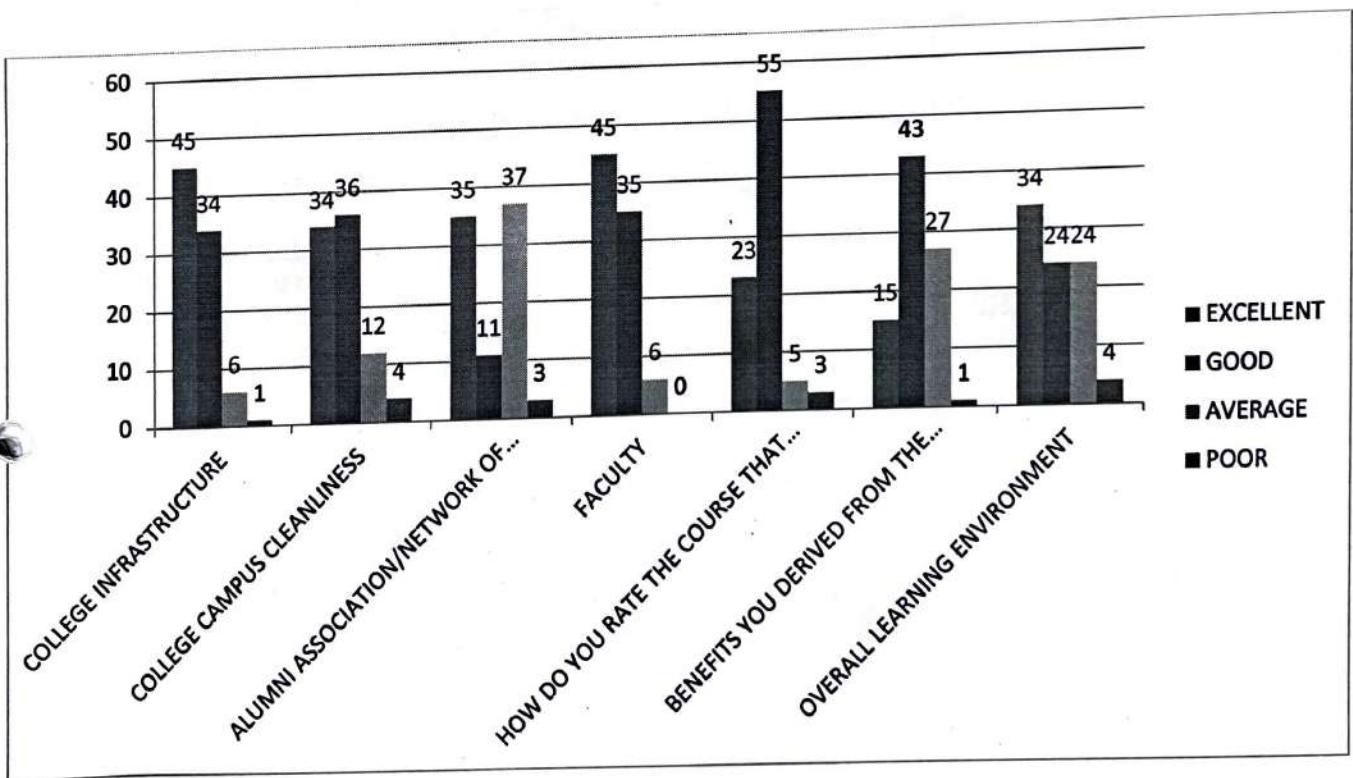
# BBA I SHIFT

## FEEDBACK ANALYSIS (ALUMNI)

### (ACADEMIC SESSION 2022-23)

### TOTAL STUDENTS -86

S.NO	PARTICULARS	EXCELLENT	GOOD	AVERAGE	POOR
1	COLLEGE INFRASTRUCTURE	45	34	6	1
2	COLLEGE CAMPUS CLEANLINESS	34	36	12	4
3	ALUMNI ASSOCIATION/NETWORK OF OLD FRIENDS	35	11	37	3
4	FACULTY	45	35	6	0
5	HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN RELATION TO YOUR REAL LIFE APPLICATION	23	55	5	3
6	BENEFITS YOU DERIVED FROM THE COURSE	15	43	27	1
7	OVERALL LEARNING ENVIRONMENT	34	24	24	4



# BBA I SHIFT

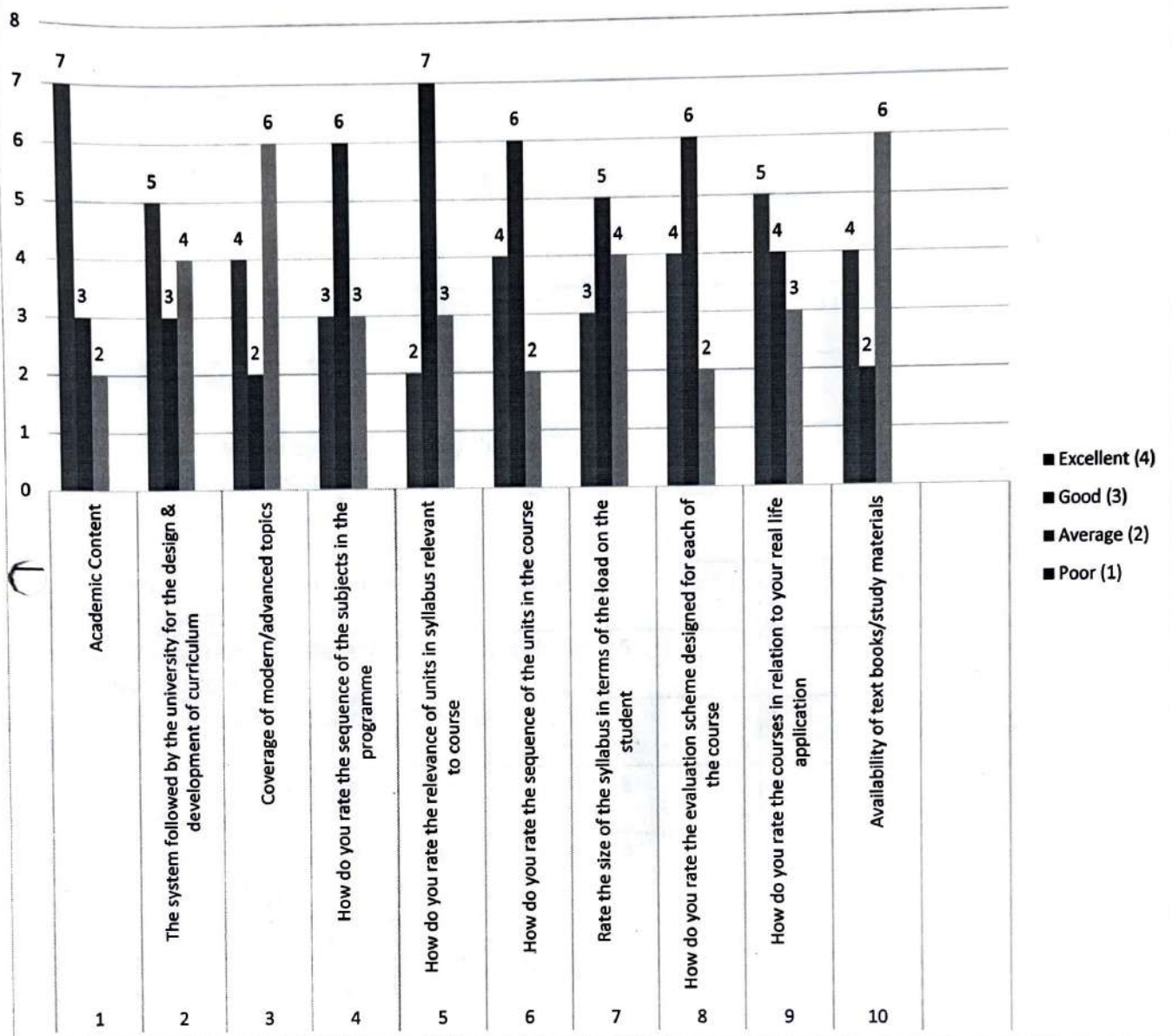
## FEEDBACK ANALYSIS (TEACHERS)

ACADEMIC SESSION 2022-23 (ODD SEMESTER)

TOTAL FACULTY-12

		Excellent (4)	Good (3)	Average (2)	Poor (1)
1	Academic Content	7	3	2	0
2	The system followed by the university for the design & development of curriculum	5	3	4	0
3	Coverage of modern/advanced topics	4	2	6	0
4	How do you rate the sequence of the subjects in the programme	3	6	3	0
5	How do you rate the relevance of units in syllabus relevant to course	2	7	3	0
6	How do you rate the sequence of the units in the course	4	6	2	0
7	Rate the size of the syllabus in terms of the load on the student	3	5	4	0
8	How do you rate the evaluation scheme designed for each of the course	4	6	2	0
9	How do you rate the courses in relation to your real life application	5	4	3	0
10	Availability of text books/study materials	4	2	6	0





C

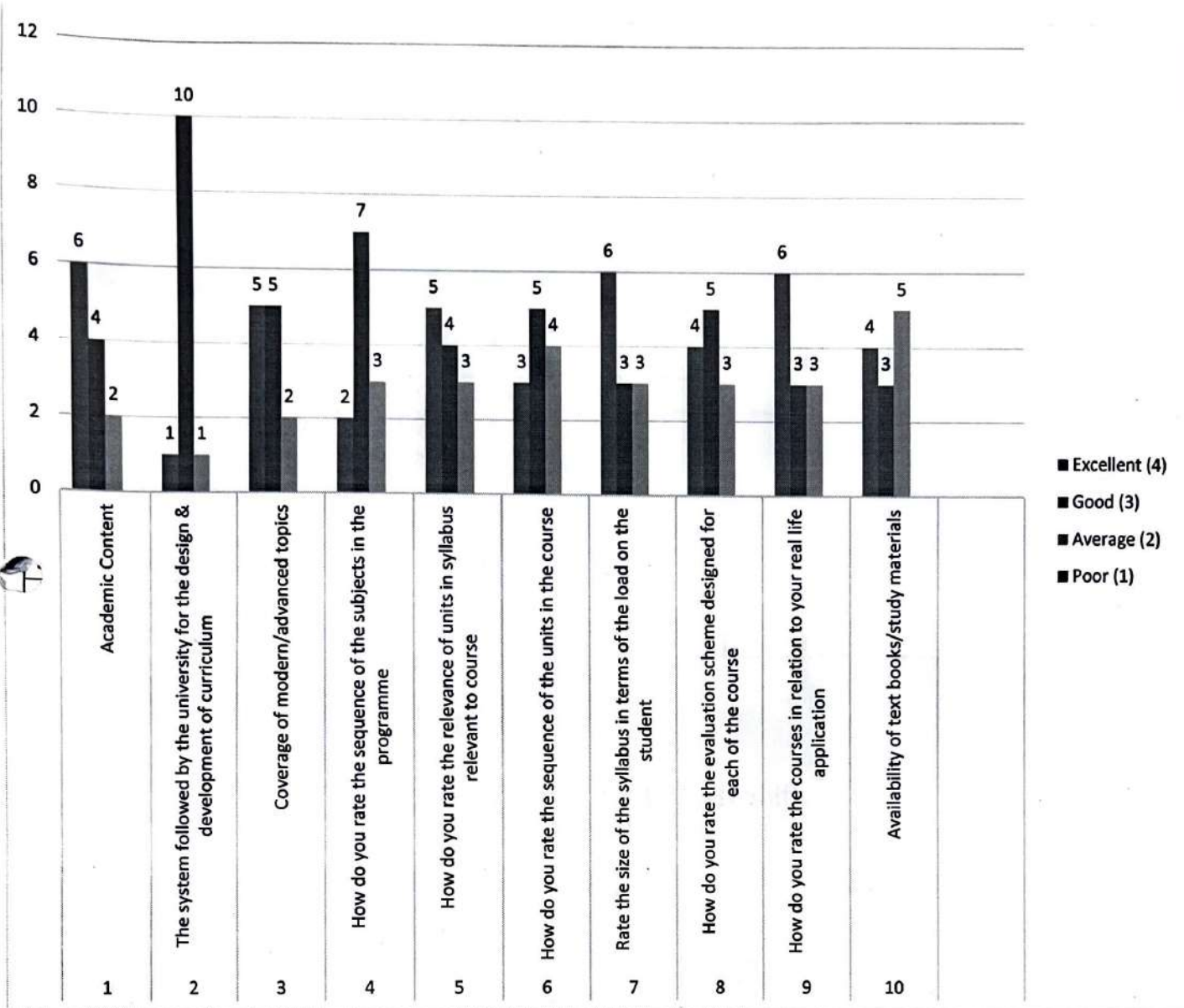
# BBA I SHIFT

## FEEDBACK ANALYSIS (TEACHERS)

ACADEMIC SESSION 2022-23 (EVEN SEMESTER)

TOTAL FACULTY-12

		Excellent (4)	Good (3)	Average (2)	Poor (1)
1	Academic Content	6	4	2	0
2	The system followed by the university for the design & development of curriculum	1	10	1	0
3	Coverage of modern/advanced topics	5	5	2	0
4	How do you rate the sequence of the subjects in the programme	2	7	3	0
5	How do you rate the relevance of units in syllabus relevant to course	5	4	3	0
6	How do you rate the sequence of the units in the course	3	5	4	0
7	Rate the size of the syllabus in terms of the load on the student	6	3	3	0
8	How do you rate the evaluation scheme designed for each of the course	4	5	3	0
9	How do you rate the courses in relation to your real life application	6	3	3	0
10	Availability of text books/study materials	4	3	5	0



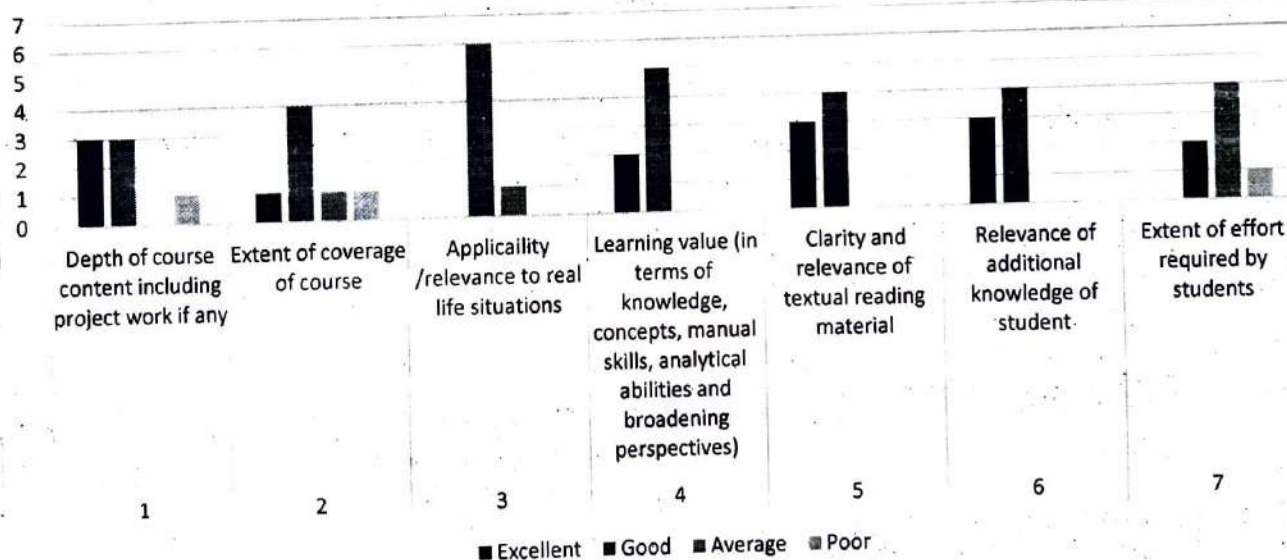
## Feedback Form (BBA 1<sup>st</sup> Shift) – Employer

2022-2023

**Table : Feedback Form Employer**

		Excellent	Good	Average	Poor
1	Depth of course content including project work if any	3	3	0	1
2	Extent of coverage of course	1	4	1	1
3	Applicability /relevance to real life situations	0	6	1	0
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	5	0	0
5	Clarity and relevance of textual reading material	3	4	0	0
6	Relevance of additional knowledge of student	3	4	0	0
7	Extent of effort required by students	0	2	4	1

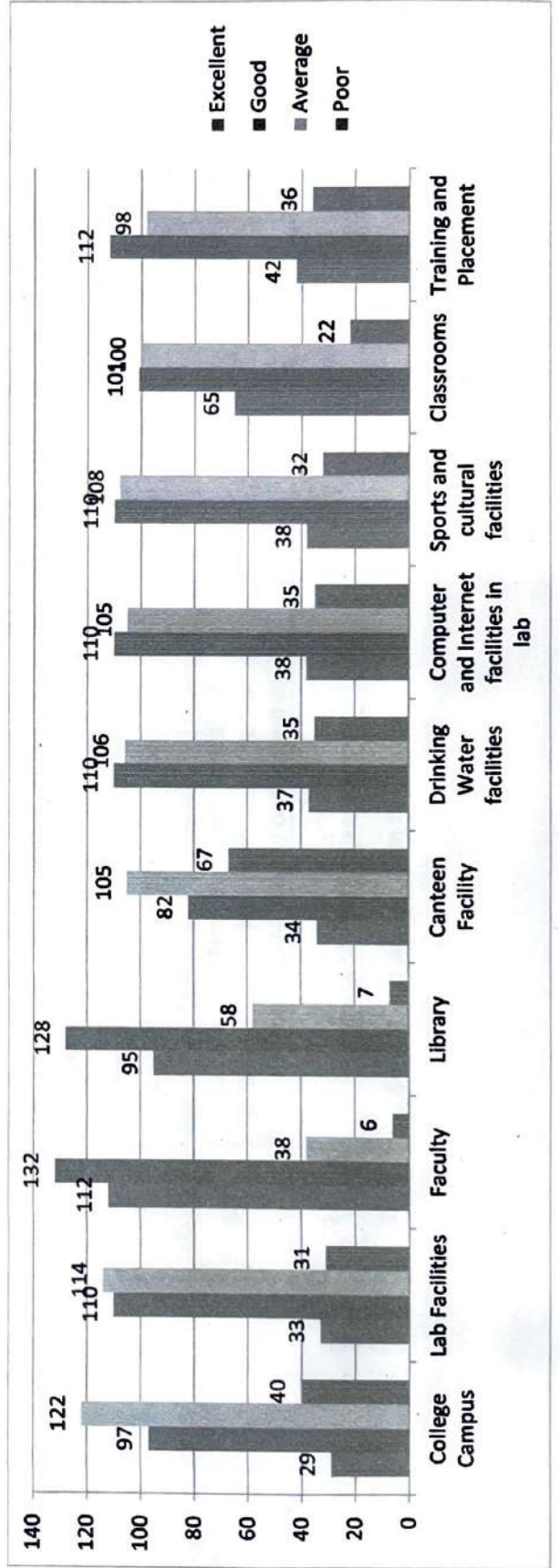
**Employer Feedback BBA 1st Shift  
2022-2023**



LAW

FEEDBACK ANALYSIS (STUDENT)  
ACADEMIC SESSION (2022-23) ODD SEMESTER  
TOTAL STUDENTS-288

S. NO	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	College Campus	29	97	122	40
2	Lab Facilities	33	110	114	31
3	Faculty	112	132	38	6
4	Library	95	128	58	7
5	Canteen Facility	34	82	105	67
6	Drinking Water facilities	37	110	106	35
7	Computer and Internet facilities in lab	38	110	105	35
8	Sports and cultural facilities	38	110	108	32
9	Classrooms	65	101	100	22
10	Training and Placement	42	112	98	36

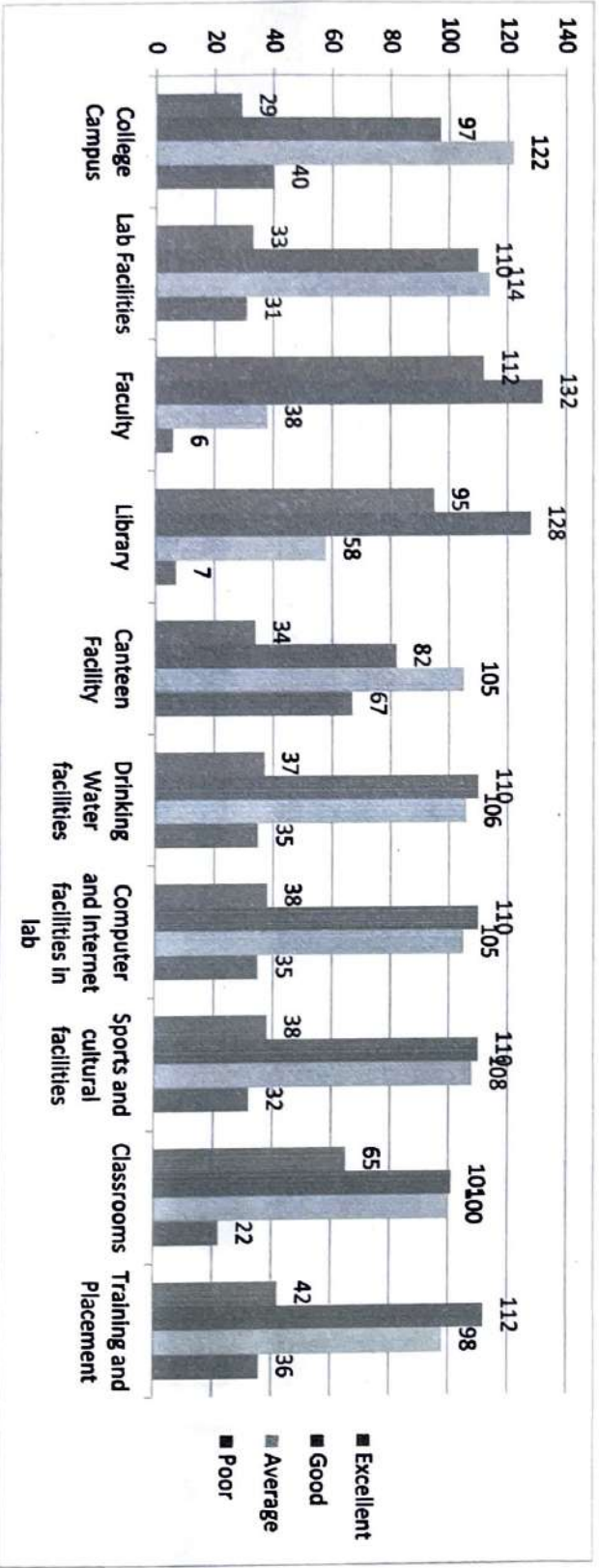


FEEDBACK ANALYSIS (STUDENT)

ACADEMIC SESSION (2022-23) ODD SEMESTER

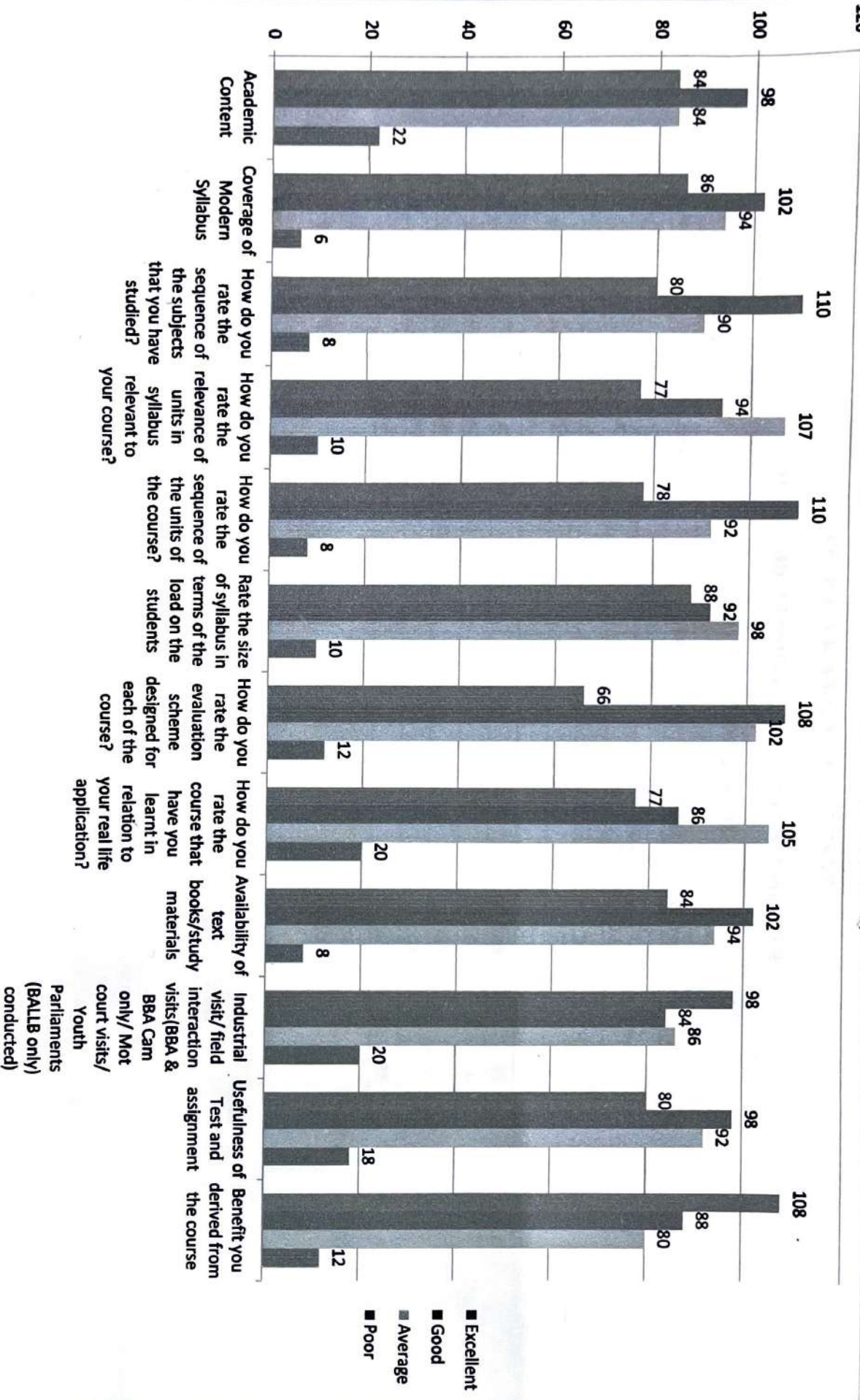
TOTAL STUDENTS-288

S. NO	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	College Campus	29	97	122	40
2	Lab Facilities	33	110	114	31
3	Faculty	112	132	38	6
4	Library	95	128	58	7
5	Canteen Facility	34	82	105	67
6	Drinking Water facilities	37	110	106	35
7	Computer and Internet facilities in lab	38	110	105	35
8	Sports and cultural facilities	38	110	108	32
9	Classrooms	65	101	100	22
10	Training and Placement	42	112	98	36



**B. Curriculum/ Syllabus**

S. NO	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	Academic Content	84	98	84	22
2	Coverage of Modern Syllabus	86	102	94	6
3	How do you rate the sequence of the subjects that you have studied?	80	110	90	8
4	How do you rate the relevance of units in syllabus relevant to your course?	77	94	107	10
5	How do you rate the sequence of the units of the course?	78	110	92	8
6	Rate the size of syllabus in terms of the load on the students	88	92	98	10
7	How do you rate the evaluation scheme designed for each of the course?	66	108	102	12
8	How do you rate the course that have you learnt in relation to your real life application?	77	86	105	20
9	Availability of text books/study materials	84	102	94	8
10	Industrial visit/ field interaction visits(BBA & BBA Cam only/ Mot court visits/ Youth Parliaments (BALLB only) conducted)	98	84	86	20
11	Usefulness of Test and assignment	80	98	92	18
12	Benefit you derived from the course	108	88	80	12



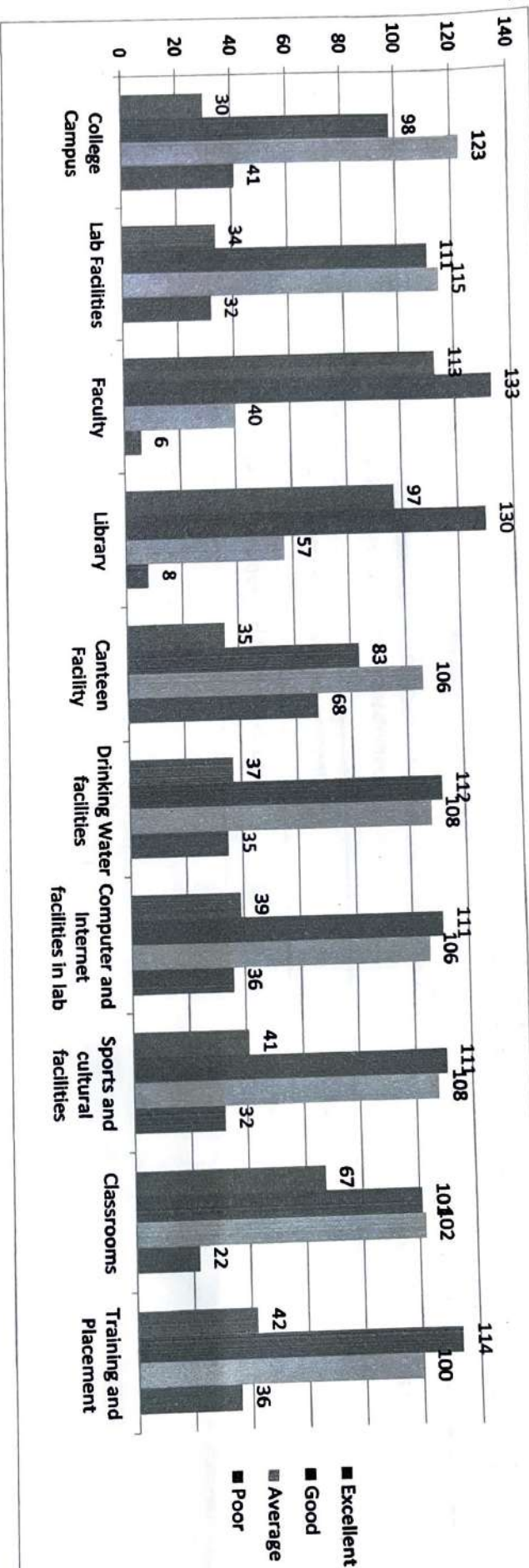


## FEEDBACK ANALYSIS (STUDENT)

## ACADEMIC SESSION (2022-23) EVENSEMESTER

TOTAL STUDENTS-292

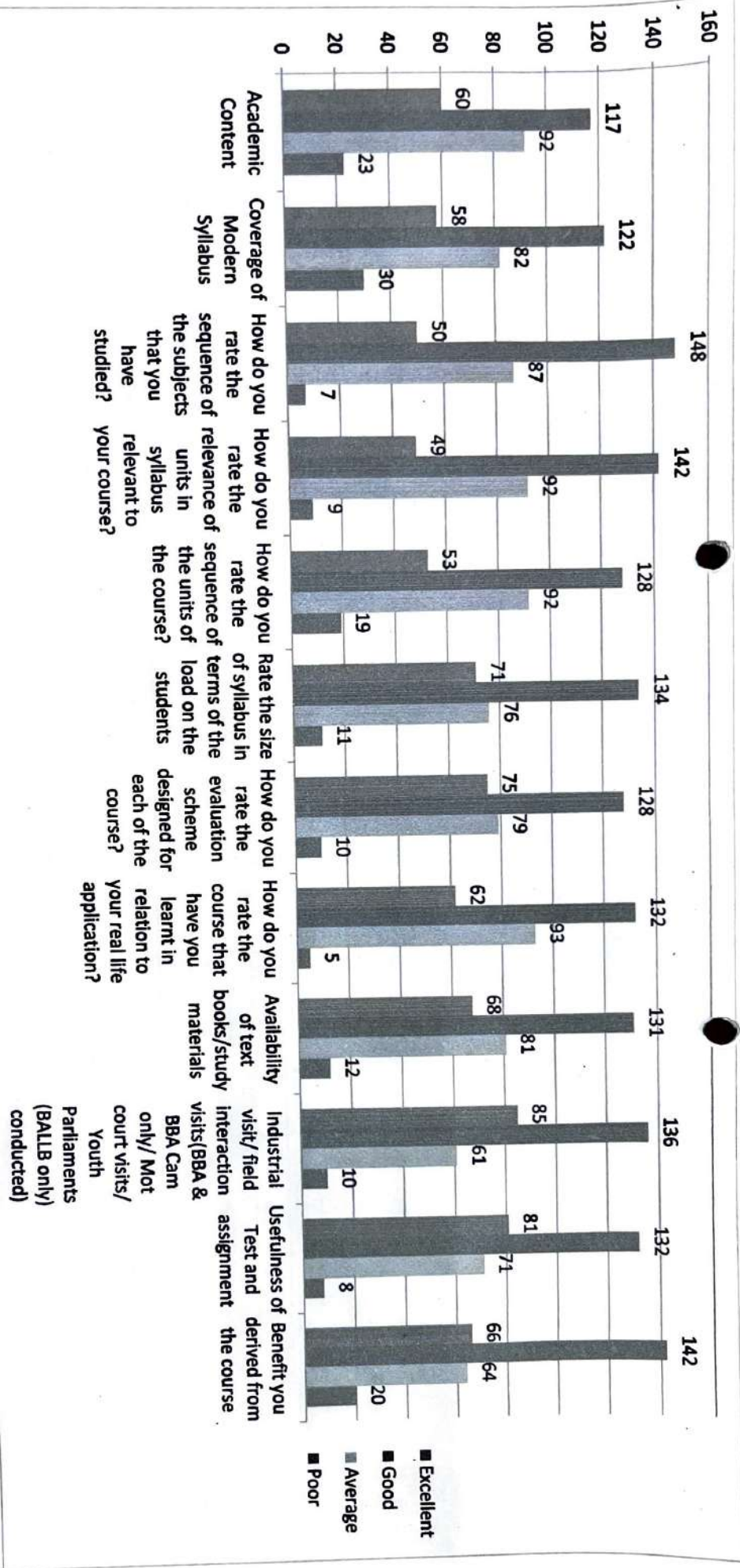
S. No.	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	College Campus	30	98	123	41
2	Lab Facilities	34	111	115	32
3	Faculty	113	133	40	6
4	Library	97	130	57	8
5	Canteen Facility	35	83	106	68
6	Drinking Water facilities	37	112	108	35
7	Computer and Internet facilities In lab	39	111	106	36
8	Sports and cultural facilities	41	111	108	32
9	Classrooms	67	101	102	22
10	Training and Placement	42	114	100	36



### B. Curriculum/ Syllabus

S. No.	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	Academic Content	60	117	92	23
2	Coverage of Modern Syllabus	58	122	82	30
3	How do you rate the sequence of the subjects that you have studied?	50	148	87	7
4	How do you rate the relevance of units in syllabus relevant to your course?	49	142	92	9
5	How do you rate the sequence of the units of the course?	53	128	92	19
6	Rate the size of syllabus in terms of the load on the students	71	134	76	11
7	How do you rate the evaluation scheme designed for each of the course?	75	128	79	10

8	How do you rate the course that you have learnt in relation to your real life application?	62	132	93	5
9	Availability of text books/study materials	68	131	81	12
10	Industrial visit/ field interaction visits(BBA & BBA Cam only/ Mot court visits/ Youth Parliaments (BALLB only) conducted)	85	136	61	10
11	Usefulness of Test and assignment	81	132	71	8
12	Benefit you derived from the course	66	142	64	20



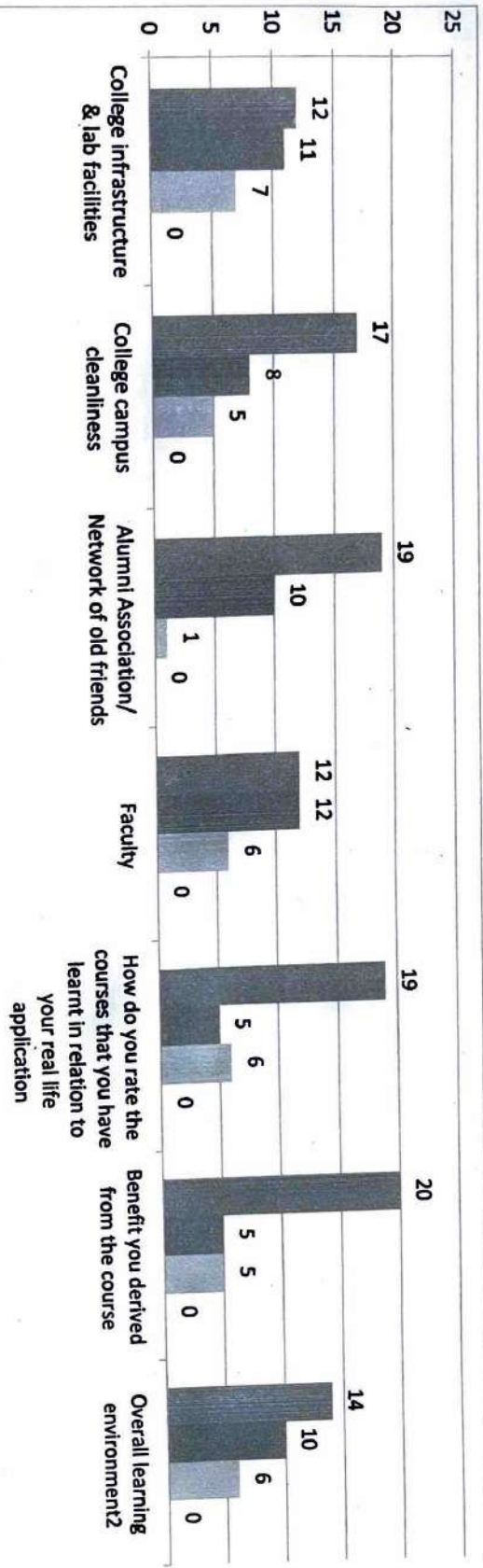
LAW

FEEDBACK ANALYSIS (ALUMNI)

ACADEMIC SESSION (2022-23)

TOTAL STUDENTS-30

S. No.	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	College infrastructure & lab facilities	12	11	7	0
2	College campus cleanliness	17	8	5	0
3	Alumni Association/ Network of old friends	19	10	1	0
4	Faculty	12	12	6	0
5	How do you rate the courses that you have learnt in relation to your real life application	19	5	6	0
6	Benefit you derived from the course	20	5	5	0
7	Overall learning environment <sup>2</sup>	14	10	6	0



■ Excellent   ■ Good   ■ Average   ■ Poor

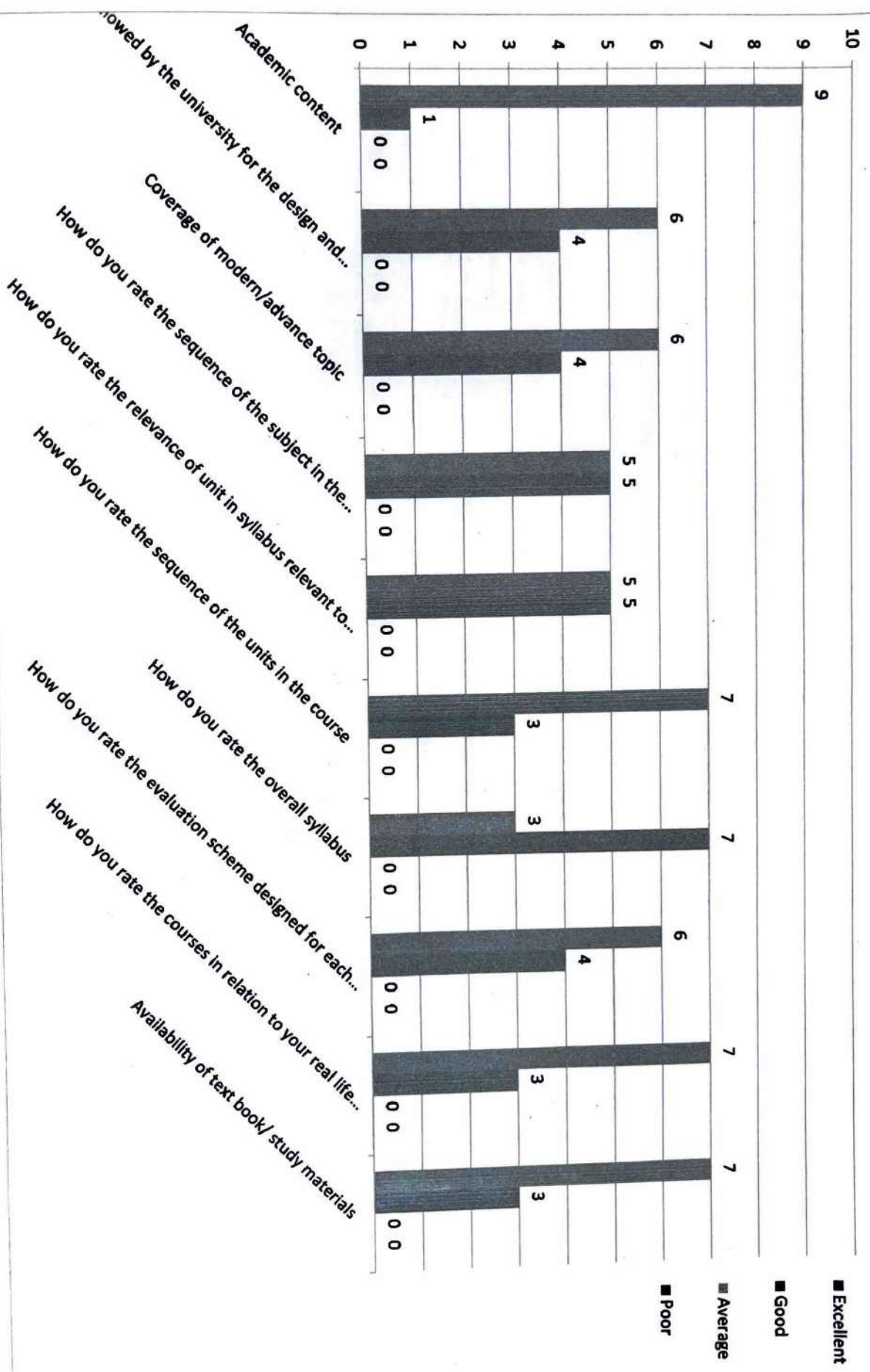
LAW

FEEDBACK ANALYSIS (TEACHERS)

ACADEMIC SESSION (2022-23) (ODD SEMESTER)

TOTAL TEACHERS-10

S. No.	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	Academic content	9	1	0	0
2	The system followed by the university for the design and development of curriculum	6	4	0	0
3	Coverage of modern/advance topic	6	4	0	0
4	How do you rate the sequence of the subject in the programme	5	5	0	0
5	How do you rate the relevance of unit in syllabus relevant to course	5	5	0	0
6	How do you rate the sequence of the units in the course	7	3	0	0
7	How do you rate the overall syllabus	3	7	0	0
8	How do you rate the evaluation scheme designed for each of the course	6	4	0	0
9	How do you rate the courses in relation to your real life application?	7	3	0	0
10	Availability of text book/ study materials	7	3	0	0





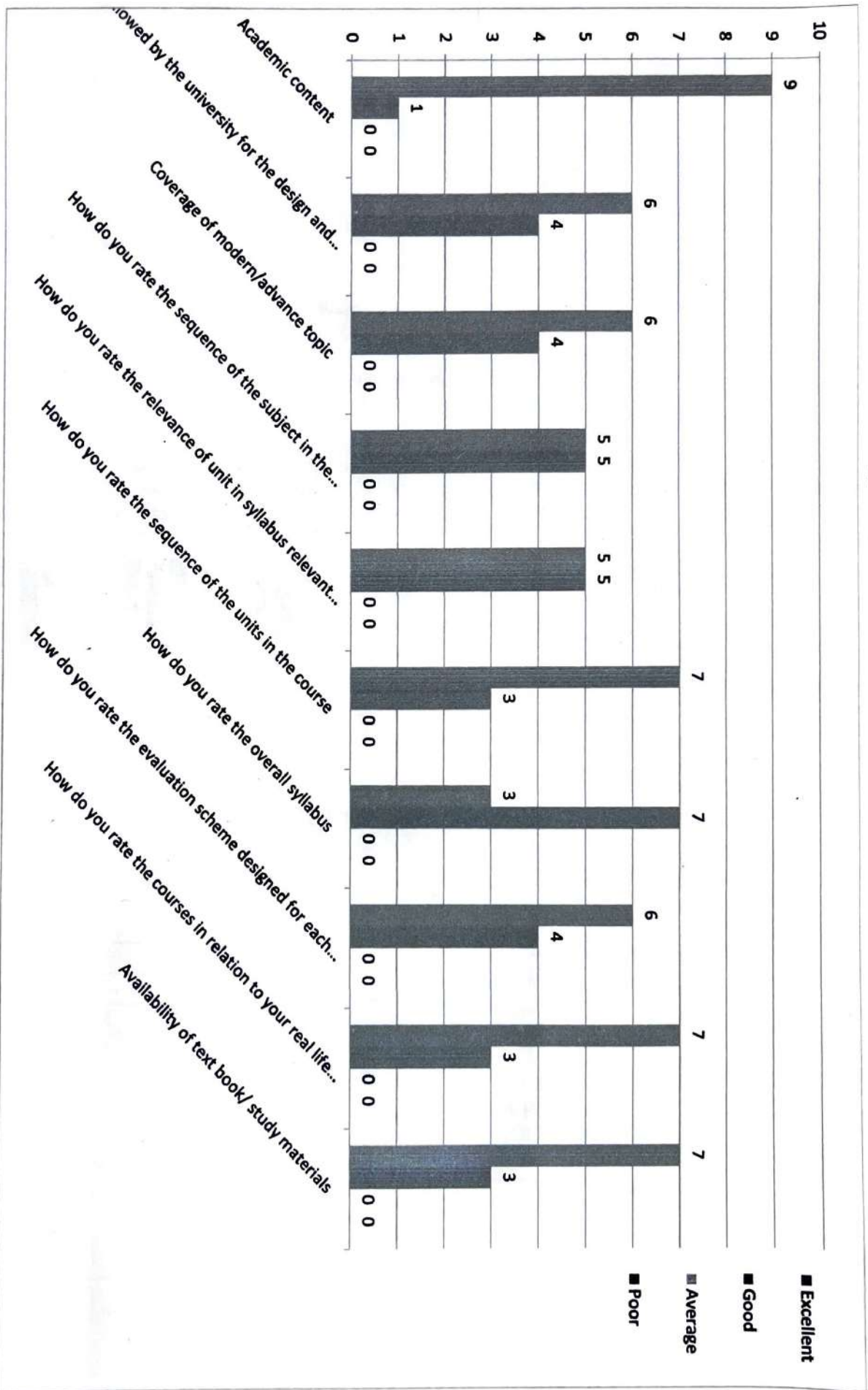
LAW

FEEDBACK ANALYSIS (TEACHERS)

ACADEMIC SESSION (2022-23) (EVEN SEMESTER)

TOTAL TEACHERS -12

S. No.	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	Academic content	11	1	0	0
2	The system followed by the university for the design and development of curriculum	7	5	0	0
3	Coverage of modern/advance topic	6	6	0	0
4	How do you rate the sequence of the subject in the programme	8	4	0	0
5	How do you rate the relevance of unit in syllabus relevant to course	5	7	0	0
6	How do you rate the sequence of the units in the course	5	7	0	0
7	How do you rate the overall syllabus	7	5	0	0
8	How do you rate the evaluation scheme designed for each of the course	10	2	0	0
9	How do you rate the courses in relation to your real life application?	5	7	0	0
10	Availability of text book/ study materials	8	4	0	0



## Feedback Form (BALLB) – Employer

2022-2023

**Table: Feedback Form Employer**

	Particulars	Excellent	Good	Average	Poor
1	Depth of course content including project work if any	1	5	0	0
2	Extent of coverage of course	0	6	0	0
3	Applicability /relevance to real life situations	0	3	3	0
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	0	3	3	0
5	Clarity and relevance of textual reading material	1	3	2	0
6	Relevance of additional knowledge of student	1	3	2	0
7	Extent of effort required by students	1	4	1	0

### Employer Feedback BALLB

2022-2023

